

6/H-15 (viii) (Syllabus-2015)

2 0 2 3

(May/June)

EDUCATION

(Honours)

(**School Management**)

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer *any five* questions

1. Explain the concept of school management and organization. Distinguish between authoritarian type of school management and democratic type of school management.

5+5+5=15

2. Describe the principles and objectives of school management.

7½+7½=15

3. Discuss the principles and techniques of classroom management.

7½+7½=15

4. What is a school plant? Discuss the various components and design of a school plant. 5+10=15
5. Explain the meaning, need and scope of inspection and supervision. 5+5+5=15
6. Describe the role of the Headmaster in the functioning of the school. State the importance of teacher's diary in the functioning of the school. 10+5=15
7. What is meant by institutional planning? Explain the objectives and principles of institutional planning. 5+10=15
8. Elucidate cocurricular activities. Discuss the importance of cocurricular activities for all-round development of the students. 5+10=15
9. Write short notes on any *two* of the following : 7½×2=15
- (a) Scope of school management
 - (b) School laboratory
 - (c) Objectives and functions of supervision
 - (d) Functions of a school
 - (e) Evaluation of school programme

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